

# The Legacy Yearbook Application

*Completed applications are due to Mr. Schweickert by Friday, March 1st. Incomplete or illegible applications will not be considered. You must have an application on file and instructor approval to register for Yearbook.*

## Section 1:

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

## Section 2:

*Please circle the most truthful answer for each of the following questions:*

- |     |    |           |   |
|-----|----|-----------|---|
| Yes | No |           | I have less than 5 absences for the 2015-2016 school year (this current school year).   |
| Yes | No | Sometimes | I can stay after school, come before school, or use my lunch time to work for the yearbook.   |
| Yes | No | Sometimes | I know how to use a computer and type well.   |
| Yes | No | Sometimes | I know grammar well and can use it in my writing.   |
| Yes | No | Maybe     | I will have a job outside of school during the 2016-2017 school year.   |
| Yes | No | Sometimes | I work well under pressure.   |
| Yes | No | Sometimes | I am able to meet pre-determined deadlines <b>on time, without</b> excuses.   |
| Yes | No | Sometimes | I can take constructive criticism well.   |
| Yes | No | Sometimes | I work well independently.  |
| Yes | No | Sometimes | I work well in groups.  |
| Yes | No | Kind of   | I have experience working with digital cameras.   |
| Yes | No |           | I understand that if I miss a deadline, my grade will be negatively impacted, and I will be required to stay after school to complete the work. |
| Yes | No |           | I understand that yearbook will require me to go to events after school.  |
| Yes | No |           | I have served either ISS or OSS this school year.   |
| Yes | No |           | I understand that any of my teachers may be contacted for referral to the yearbook staff.   |
| Yes | No | Kind of   | I am very interested in joining the yearbook staff.   |

**Section 3:**

*Please list all extra-curricular activities you plan to participate in for the 2016-2017 school year:*

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*Please list any previous yearbook experience you have:* \_\_\_\_\_

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*In your own handwriting, please write a brief statement of what you hope to contribute to the yearbook staff, what you may have to offer the staff in terms of time and talent, and why you want to be a member of the yearbook staff:* \_\_\_\_\_

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**Section 4:**

*Please read the following statement and sign below. Please have one parent or guardian also sign.*

I understand that the student completing this application makes a commitment to the staff and will be responsible to learn academic skills and apply them to the production of the school yearbook. Evaluation of the student (for quarter and semester grades) will be made based on mastery of skills and the application of those skills towards completing yearbook assignments. I know that time outside of class must be devoted to accomplish the tasks and that the adviser must be able to request that extra time in order to meet deadlines. By signing this application, the student and parent/guardian agree to dedicate that extra time to the yearbook publication.

Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

**Section 5:**

**English/Language Arts Teacher Recommendation:** *Please have your English teacher from the current school year complete and sign the following recommendation form.*

**Section 6:**

**Caption writing:** In very simple terms a caption is a description of a photo that tells who, what, where, why, and when. When writing a caption, the first sentence should be in present tense that describes the action in the picture. The 2<sup>nd</sup>/3<sup>rd</sup> sentences should be in past tense and give background info and possibly a quote. Incorporate quotes into your captions; ask subjects what they enjoyed, found surprising, or the results of what happened in the picture. As a rule of thumb, try not to begin captions with names.

You may make up names and quotes for the below.



Caption:

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Caption:

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**Section 7:**

1. Come up with a theme for next year's book.

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2. How would you carry it out throughout the book?

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3. Possible spread names for your theme.

**Sports:**

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**Student Life:**

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