**Heritage High School**





**Teacher Cadet Application**

**2021-2022**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_

Semester(s) you’d like to serve as a cadet: \_\_\_\_\_\_\_\_\_\_\_\_\_ GPA: \_\_\_\_\_\_

Elective course(s) you wish to drop: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you bilingual? \_\_\_\_\_\_ If yes, which languages, besides English do you speak fluently? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Minimum requirements:**

1. **Must be in a Junior or Senior advisory**
2. **Must have a 3.0 GPA**
3. **No major discipline issues**
4. **\*Students are *not* guaranteed their first choice of teacher. Classes with high need will be filled first.**

**STEP 1:**

PLEASE CIRCLE THE SUBJECT(S) YOU ARE MOST INTERESTED IN:

* Arts
* English
* Special Education
* PE
* Math
* World Languages
* Science
* Social Studies

**STEP 2:**

Please share, in a few sentences, why you want to be a teacher cadet.

**STEP 3:**

Print teacher’s name(s) you would like to work with and have them sign your form. Keep in mind it is not guaranteed you will be assigned to work with these teachers.

 NAME SIGNATURE

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**Teacher Cadet Expectations**

1. This is a JOB and people are relying on you be present and engaged.
2. Report to your teacher cadet assignment every day, on time. If you are going to be absent, notify your supervising teacher ASAP.
3. You are in a leadership type position and the students will see you as a role model. Thus, you must abide by all school rules.
4. Follow through with supervising teacher requests.
5. Uphold the four pillars of Husky decorum (RISK) at all times.
	1. **Respect** - high regard for authority, for other people, for self, for property, and for country. Understanding that all people have dignity as human beings.
	2. **Integrity** - the strength to be truthful, trustworthy, and honest in all things. Acting justly and honorably.
	3. **Self-Discipline** - hard work and commitment to purpose. Regulating oneself for improvement and refraining from inappropriate behaviors. Being in proper control of one’s words, actions, impulses, and desires.
	4. **Kindness** -considerate, courteous, helpful, and understanding of others. Showing care, compassion, friendship, and generosity. Treating others as one would like to be treated.

Your signature indicates you understand that you may not be assigned your first choice of course and/or teacher for your teacher cadet experience and you understand the teacher cadet expectations.

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Student Signature Date

\*\*Please submit completed application to Mrs. Mwanda by Friday*, March 12th*. You may submit a hard copy of your application OR email it to bmwanda@wcpss.net . Thanks!\*\*